

Chicago Simulation Consortium 12th Annual Conference August 13, 2014



STRITCH
SCHOOL of MEDICINE

Center for Simulation Education and the Office of Continuing Medical Education

The Center for Simulation Education at Loyola University Chicago Stritch School of Medicine is pleased to present this one day program for faculty, standardized patient trainers, and medical educators. The program is designed to engage educators from local peer institutions to discuss their innovative approaches to skills and simulation education and assessment. Presentation and discussions will focus on educational theory, implementation processes, and outcome data for recently piloted projects. The conference will promote awareness of the challenges and benefits of innovative approaches in simulation education.

Upon completion of this activity, the participants should be able to:

- Report on new and innovative clinical skills and simulation education and evaluation projects being conducted among Chicago's medical schools in service to their respective curricula.
- Incorporate new models of simulation exercises at their own institution
- Develop a communication rubric
- Score live vs. video-taped encounters for accuracy in communication and interpersonal skills
- Demonstrate hand-offs to assess residents' peer communication skills
- Incorporate the use of a robotic simulator to clarify the relationship between surgical vocation and innate manual dexterity
- Expand patient-centered technology use integrating web-based virtual patient simulators to teach and assess clinical reasoning
- Improve simulation education efficiency through conceptual and technical aspects of using asynchronous education to achieve mastering learning.

**Conference location: 2160 S. First Avenue – Marcella Niehoff School of
Nursing, Room 0505 Maywood, IL**

ACCREDITATION

The Loyola University Chicago Stritch School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

The Loyola University Chicago Stritch School of Medicine designates this educational activity for a maximum of **5.5 AMA PRA Category 1 Credit(s)**[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.



Nurses and other health professionals will receive a Certificate of Attendance. For information on applicability and acceptance, please consult your professional board.

AGENDA

- 8:00 am** **Registration and Continental Breakfast**
- 8:45 am** **Welcome - Keith Muccino, SJ, MD**
- 9:00 am** **From Intuition to Validation:
The Development of a Communication Skills Rubric**
Jay M. Behel, PhD, Jamie A. Cvengros, PhD, CBXM, and Angela Blood, MPH, MBA
- 9:30 am** **Live-interaction and Videotaped Observations of Standardized Patient Encounters in Communication and Interpersonal Skills**
Yoon Soo Park, Martin Hurm, Kuan Xing, Lauren Anderson, Carol Kamin, and Rachel Yudkowsky
- 10:00 am** **Manual Dexterity and Surgical Vocation: Which came first?
Perhaps 3D Virtual Reality Simulators Provide a Modern Answer to an Ancient Dilemma**
Angonia Gangemi, MD, FACS
- 10:30 am** **BREAK**
- 10:45 am** **Teaching Ethics Consultations Using Standardized Patients**
Katherine Wasson, PhD
- 11:15 am** **Using Hand-offs with Standardized Colleagues to Assess Residents' Peer Communication Skills**
Ananya Gangopadhyaya, Lynda Shadrake, Robert Kiser, Muharrem Ak, Carol Kamin, and Rachel Yudkowsky
- 11:45 am** **POSTER PRESENTATIONS – RUSH**
- **Safely Into a New NICU; Using Large Scale in Situ Simulations to Test a New Healthcare Environment**
 - **Advancing Knowledge, Skills and Competencies thru Hemodialysis Simulation**
Beverly Robbins, MD, Kathleen Fisher, RN, MS, CCRN, CCNS/APN, and Aundrea Gooden, RN, BSN, CMSRN
- 12:15 pm** **LUNCH TOURS, Research Committee Meet and Greet - Matt Lineberry, PhD**
- 1:15 pm** **Consortium Meeting - Michelle Sergel, Angela Blood, and Rachel Yudkowsky**
- 1:45 pm** **WORKSHOP: Improving Patient-Centered Technology Use (iPaCT); Caring for the Real Patient and not the iPatient!**
Maria Alkursishi, Wei Wei Lee, Kris Slawinski, Sandra Webb, Jeanne Farnan, and Vineet Arora
- 2:30 pm** **Improve Simulation Education Efficiency: Conceptual and Technical Aspects of Using Asynchronous Education to Achieve Mastery Learning**
Trent Reed, DO and Amy Hoyt, MEd
- 3:00 pm** **Integration of a Web-based Virtual Patient Simulator to Teach and Assess Clinical Reasoning Behavior and Diagnostic Error**
Jim Carlson, PhD, PA-C
- 3:30 pm** **Closing Remarks and Program Evaluation**
Keith Muccino, SJ, MD

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There is no registration fee to attend this program, but registration is required.

PLEASE REGISTER BY August 4th to secure your reservation and availability of course material.

To register:

- E-MAIL the information below to athibod@luc.edu
- FAX completed form to 708 216-5318
- Or CALL 708 216-3236

Last name _____ First name: _____

Physician Nurse Other _____

Title: _____

Institution: _____

Mailing Address: _____

City	State	Zip
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Daytime Phone: _____ Fax: _____

E-Mail address: _____

Your registration will be confirmed by E-mail.